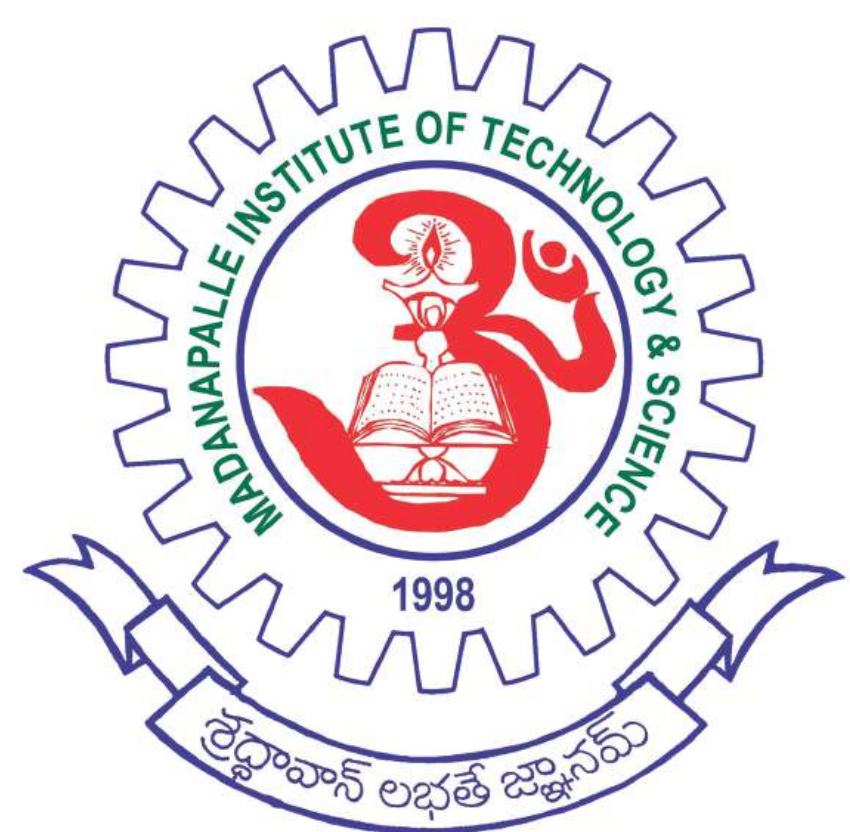




MIT

MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE

(Deemed to be University under section 3 of UGC Act, 1956)

Madanapalle-517325, Andhra Pradesh, India.



Building Global Pathways: An Integrated Approach to International Academic Partnerships

Objectives



Promote Institutional Internationalization, Build International Reputation and Recognition



Facilitate Academic Collaborations



Expand Faculty and Student Mobility



Enhance Global Learning Experiences



Develop Efficient International Communication and Services

MITs Deemed to be University envisioned global exposure as a core academic value to enhance student competence and faculty capability. The journey began with early international exposure initiatives (from 2016 onwards), leading to a structured institutional approach.

Implementation Process



International MoUs

MoUs signed with Universities in USA, Japan, Taiwan, Europe



Faculty Global Engagement

Enabled faculty exchange programs, international research collaboration, Full Semester course lectures and expert interactions, Faculty exposure and Foreign Faculty recruitment.



Institutional Framework

A dedicated International Relations Office (IRO) was established to Centralized coordinate all global academic activities.



Student Global Pathways

Facilitated internships, Student exchange, Research programs abroad, Study-abroad & higher-education guidance.



Institutional Investment

Institute made significant financial investment to support to Student mobility, Faculty visits, international coordination, Program sustainability.



Outcomes

22

MOUs with Foreign Universities

100

Offline Internships completed by students

562

Online Internships completed by students

59

Faculty Exchange for Academic and Research Collaboration

529

PhD and MS Admission at Foreign Universities

63

Stanford University Programs:

- Faculty Innovation Fellow (FIF)- 03
- University Innovation Fellow (UIF)-60



Impact

- Initiation of Joint Indo-Japanese Research program
- Significant change in student's perspective of their visit to the Foreign Universities resulted in Peer Mentorship



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